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Office Memorandum • UNITED STATES GOVERNMENT

TO : Director of Training

DATE: 30 October 1958

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FROM : Chief/Language and Area School/TR

SUBJECT: Weekly Activities Report #43

Document No. 1NO CHANGE in Class ☒☐ DECLASSIFIED

Class. CHANGED TO: TS S

DDA Memo, 4 Apr 77

Auth: DDA REG. 77/1763

Date: 08 MAR 1978 BA. SIGNIFICANT ITEMS

None to report.

B. OTHER ACTIVITIES

1. At request of FE, we are making arrangements for oral proficiency testing of five persons in Thai at the PSI, as the Agency does not possess anyone qualified to sit on a testing panel.

2. At the request of [] discussed with him the FE request for two language-trained (Japanese) JOT's a year.

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3. [] has called to explore opportunity for a staff position in LAS. While he has demonstrated competence in teaching Thai, we cannot afford him for this alone. Moreover, he does not meet our standards for staff employment in the language field. He can be considered for assignment to one of our scarce slots only on a basis of (a) his competence to develop and conduct area training on South and Southeast Asia, and (b) probability of requirements adequate to justify employment of an area specialist. Assuming the latter, I feel we could seriously consider him--more on a basis of potential than of meeting our standards for the few area specialists we can afford.

4. We have given [] comments on his memorandum on the language problem, and have suggested that he might send it to the DCI after your presentation rather than sooner, as he had planned. This suggestion was agreeable to him.

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Office Memorandum • UNITED STATES GOVERNMENT

TO : Chief, Language and Area School

DATE: 29 October 1958

FROM : Deputy, Chief, Plans, Research and Administration

SUBJECT: Weekly Activities Report

A. SIGNIFICANT ITEMS

None to report.

B. OTHER ACTIVITIES

1. On 22 October Mr. Rice and Miss Wilds of the FSI testing unit came over to confer with [REDACTED] about the problem of testing, in general and in particular.

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2. Nine people reported for proficiency test last week in Polish, Swahili, Icelandic and Albanian.

3. Twenty-seven Certifications for Language Awards certificates were sent to the Registrar's Office last week.

4. Eighty-six people were tested orally in German, Spanish, Japanese, Russian, French, Czech, Chinese and Dutch during the past two weeks.

5. During the past week the following books were received by the LAS/TR Library in 2129 "I" Building:

1. The Uniting of Europe Ernst B. Haas 1 copy
2. The Diplomacy of India Ross N. Berkes and Mohinder S. Bedi 1 copy
3. The Far East Peffer, Nathaniel 1 copy
4. Nihongi, Chronicle of Japan From Earliest Times To A.D. 697 Aston, W. G. (ed.) 1 copy
5. Basic History of Modern Germany Snyder, Louis L. 1 copy
6. Basic History of Modern Russia Kohn, Hans 1 copy
7. British Constitutional History Since 1832 Schuyler, Robert Livingston, and Corinne Comstock Weston 1 copy

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8. The Age of Reason Snyder, Louis L. 1 copy
9. The Ambiguous Legacy: Marx and the Marxists Hook, Sidney
1 copy
10. Conservatism: From John Adams to Churchill Viereck, Peter
1 copy
11. The World in the Twentieth Century Snyder, Louis L.
1 copy
12. The Papacy: A Brief History Corbett, James A. 1 copy
13. The Age of the Reformation Bainton, Roland H. 1 copy
14. The Greek Mind Agard, Walter R. 1 copy



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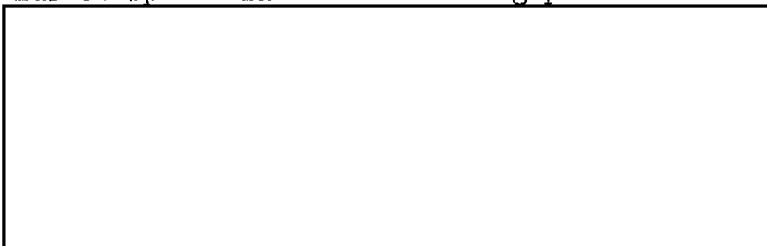
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6. The enrollment of Hungarian Basic Reading I (PT) which began on 13 October is seven students. These are both from the DDI and DDP.

7. An announcement has been sent out concerning the Advanced Russian Workshop, scheduled to commence 18 November and continue until 20 March 1959. This will be open to applicants on the high intermediate level, and will include three hours of reading, three hours of conversation, and one hour of grammar weekly. Students will be able to utilize Soviet materials in their particular fields of specialization for reading practice. Instructors will be



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Office Memorandum • UNITED STATES GOVERNMENT

TO : Acting Chief, Language and Area School

DATE: 29 October 1958

FROM : Deputy Chief, Area Training

SUBJECT: Weekly Activities Report

A. SIGNIFICANT ITEMS

None to report.

B. OTHER ACTIVITIES

1. Our discussion with DDTR of how best to overcome misinformation and indifference concerning our Americans Abroad Orientations among DDP TO's resulted in a decision that [] should make a bid through C/PP to brief this group on the program. Optimum time would seem to be after publication of the November Bulletin, which will carry a strong bid for enrollment of dependents in the "Saturday Special" scheduled for 17 January. 25X1
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2. The first briefing on Latin America, which we have improvised hastily to meet an urgent WH requirement, has an enrollment of 11, including 6 dependents. Three of the total are COMMO. [] has discussed the project with about 12 WH desk and staff officers, who without exception have given encouragement and useful advice. Five of middle and senior rank have committed themselves to handle the 90-minute briefings on individual nations and posts, which will follow the general portions of the program for the group as a whole.
3. All three main features of a recent class day in Italy - BCS #1 proved to be bull's eyes. Mr. Luigi Racca of USIA, who practiced law in Italy for 25 years, discussed key institutions - church, law, and education. We felt he was one of the most effective teachers we have ever had the pleasure of observing in our "I" Building classroom. Miss White, also of USIA, evaluated communications media with exceptional discernment and skill in communicating her own thoughts. The Italian-made film "The Bicycle Thief" was viewed after regular hours by most of the class on a volunteer basis. [] who saw it with us, agreed that it contains a mine of practical data on Italian attitudes and behavior. 25X1

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4. [] is rapidly learning to handle both professional and logistical aspects of such sessions with skill, thus permitting [] to give an increasing amount of time to the area program as a whole and to his larger staff responsibilities.
5. Mr. [] has been asked to edit a manual on "How to Increase Your Learning Efficiency" which is based on the General Semantic Principle of Least Effort. The material was collected for the manual by Capt. J. A. Saunders, USN (Ret) who conducts a course on the subject at the Graduate School U. S. Dept. of Agriculture.



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